**M. Davis Social Studies Lesson Plans Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Objective: Students will learn the three branches of government, why we have these branches, and understand what each branch is responsible for.

**MONDAY:**

* Review the Constitution, why it was written, and how it pertains to “We the People” of the United States of America.
* Students will recall why the Constitution was written and sing the words to the Preamble and discuss its meaning. Review the terms: Founding Fathers, Constitution Preamble, Amendment, and Government.
* \*Watch and sing School House Rock – The Preamble.

**TUESDAY:**

* Show students the visual poster of the 3 branches of government, and discuss each branch and the pictures. Explain that all of these offices are located in Washington D.C. Give each student a U.S. map and have students use a red crayon to draw a line from Huntsville, AL to our nation’s capitol, Washington D.C. Show students pictures of my trip to Washington and me in front of each one of these places.
* Watch the segment: 3 ring Government on School House Rock, and ask students to follow and/or sing along paying attention to the 3 branches of government.
* Complete the graphic organizer using the poster and information we learned from the video.
* Summarize the 3 branches of government by asking them questions about each branch. (Attached is list of questions)

Materials: map of US, pictures, school house rock, graphic organizer

Assessment: Teacher observation, participation, completion of graphic org.